



## Preschool

- **Overview**

- Preschool is open to children of adults who work full-time on campus. If you will not be working on campus that day, you must keep your preschooler with you.
- Preschool does not provide lesson plans, assessments, or testing.
- In preparation for Kindergarten at St. Isidore, PreK 4 children are expected to participate in class times while the younger children are free to play or participate.

- **Morning Menu** (*Twice a week, 35 mins*)

- On arrival, children have centers available to rotate through until Prayer begins.
- Children learn and recite daily Catholic prayers and affirmations.
- Children learn the days of the week, months of the year, colors, shapes, sing songs, and dance.
- Using the [Classical Phonics program by Memoria Press](#), children learn basic letter sounds and phonograms and trace shapes, letters, and figures.
- Children rotate through Montessori toys and practice patience, taking turns, and obedience.

- **Farm Chores** (*Twice a week, 20 mins*)

- Children begin to observe and to participate in all the workings of farm life; from animal care, to gardening, to observing our Farm to Table station.

- **Free Play** (*Twice a day, 30 mins*)

- Children may be wild and free! Playing and doing what they'd like, while being reminded to maintain good manners and behavior.

- **Theology** (*Twice a week, 10 mins*)

- Children listen to [Living Books](#) on Catholic teaching and have lively discussions.

- **Numbers** (*Twice a week, 10 mins*)

- Children play games to learn number names, write numbers, and count.
- Follows [Mater Amabilis](#) scope and sequence for Preschool Math

- **Lunch**

- Children are expected to eat politely and use "indoor voices".
- Children are expected to request permission to be excused once they are done eating, to clean up their lunch, and to tidy their eating space before playing with toys or looking at books.

- **Handicrafts**

- Children create nature art, learn cutting skills, color names, shapes, and create!



- **Art & Music** (*Once a week, 10 mins*)
    - [Ambleside Online Rotation for Artists & Composers](#)
      - Children do a picture study or listen to the musical selection.
  - **Latin** (*Once a week, 10 mins*)
    - PreK 4 children learn prayers and songs in Latin.
  - **Storytime / Nature Study** (*Twice a week, 15-20 mins*)
    - Children practice the habit of attention as they listen quietly to Living Books from various subjects; literature, theology, history, art, & music.
    - Children revel and wonder in the beauty of nature with walks, nature lore stories, and observations.
  - **Gymnastics & Athletics**
    - Children stretch, tumble, dance, run, and play active games in organized activities.
  - **Poetry** (*Twice a week, 5 mins*)
    - Children recite and memorize poetry.
  - **Housekeeping** (*Twice a week, 20 mins*)
    - Children learn to participate in the cleanup chores of the home. They will learn to properly wipe down tables and chairs, pick up and sort toys, vacuum, empty the trash, and more.
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## Kindergarten - 8th Grade

### ● Overview

- K-8th students will be provided with Weekly Plans for the On-Campus lesson and At Home recommendations.
- K-4th grades At Home work is recommended only and can be mixed and matched as suits the families needs.
- 5th-8th grades At Home work will be required for in-class participation in indicated classes, and recommended in others.
  - See below class descriptions.
- We maintain that as a homeschool hybrid program, parents are the Primary Educators of their children. Therefore, we do not provide assessments, report cards, or grades for K-8 students.
  - Parents are responsible for content mastery, pacing, program involvement, and assessments for all subjects and skills.
  - Participation in St. Isidore Academy is supplemental to and supportive of the work being done at home to elevate a student's understanding and enjoyment of these subjects and to provide a classroom environment where students can discuss topics together and learn from each other.
  - K-4th: Participation in St. Isidore's At Home Weekly Plans is highly encouraged, but remains voluntary.
  - We provide parental feedback on request and in some classes, they will receive written feedback on their work.

### ● Morning Prayer *(Twice a week, 25 mins)*

- Using the [Shorter Christian Prayer](#) book, all students gather together first thing in the morning to pray together, sing hymns, and briefly discuss the liturgical year and/or saint of the day.

### ● Farm Chores *(Twice a week, 40 mins)*

- Following prayer, all students and on-campus adults engage in the chores of farm life. Students will be assigned mixed age groups and learn to perform tasks on a rotation of the following categories.
- **Animals**
  - Students tend to rabbits, chickens, pigs, cows, and other farm creatures.
  - Students gather eggs, milk the cows, tend to manure, water, and move animals.
  - Students experience a variety of creatures as they come to visit the campus! They listen to a talk and journal about these creatures.

- **Gardening**



- Students prep the ground, plant, tend, and harvest seasonal produce throughout the year.
- **Fishing**
  - Students learn to cast and fish in our stock ponds. Fishing is catch and release.
- **Farm to Table**
  - Students make all sorts of recipes and baked goods, frequently using farm ingredients they planted, tended, and harvested themselves!
- **Handicrafts**
  - Students may learn to sew, work leather, tie knots, create nature artwork, and many other handicraft skills.
  - Older students may learn to mend fences, build structures, and tend to campus facilities.
- **Oratory** (*Twice a week, 15 mins*)
  - To begin their academic day, students gather in their classes to recite affirmations and their class catechisms; excerpts from the living books they will be reading throughout the year, prefaced by thought-provoking questions to pull their minds towards higher thinking.
- **Theology** (*Twice a week, 20-25 mins*)
  - Using St. Isidore's 4 year Theology cycle, students will study the Catechism of the Catholic Church, read the lives of the saints, learn about the liturgical year, have lively discussions on Catholic teaching and ethics, listen to read-alouds, narrate, journal, focus on one of the four cardinal virtues for the year, and memorize prayers together.
  - 5th-8th: Students are expected to complete At Home reading and come to class prepared to discuss.
- **Humanities** (*Twice a week, 20-25 mins*)
  - Students listen to read-aloud Living Books.
  - 1st-8th orally narrate and discuss the readings.
  - **Literature**
    - [Literature Booklist Cycle](#)
    - 5th-8th: Students are expected to complete At Home reading and come to class prepared to discuss.
  - **History & Geography**
    - [History Booklist Cycle](#)
    - Students dive deeply into 1 or 2 elements of the cycle era On Campus. Additional studies are assigned At Home covering a broader view of the era.
    - 4-year History cycle
      - '23 - '24: Israel & Egypt



## 2024 - 2025 Class Descriptions

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- '24 - '25: Greece & Rome
- '25 - '26: Europe
- '27 - '28: America
- 5th-8th: Students are expected to complete At Home reading and come to class prepared to discuss.
- 2nd-8th: Students are asked to prepare an assigned project for the **Taste of History** event in the Spring. This will require an At Home component.
  - Taste of History projects are to include independent research on the assigned topic, a model built by the students, a short presentation, and food prepared and served according to the topic.
  - 4th Grade: Taste of History project is an assigned Texas History project.
- **Poetry**
  - Students will listen to beautiful poetry read aloud in class and recite for memorization.
  - [Ambleside Online Poetry Rotation](#)
  - K-8th Students will perform their Fall Poetry Recitations for the **Thanksgiving Feast**. This will require students to practice this poetry At Home.
- **Nature Study & Science** (*Once a week, 20-25 mins*)
  - Using [Ambleside Online By Year Nature Study Recommendations](#) students hear [these books](#) read aloud On Campus and recommended for At Home.
  - Students take nature walks through our campus and keep a Nature Journal; to be left on campus.
  - 7-8th: Students are expected to complete At Home reading and come to class prepared to discuss.
  - 7-8th: Students will begin the Apologia curriculum with [Physical Science](#).
    - Tests are recommended At Home, but are not to be administered On Campus or submitted for grading.
- **Journaling** (*Once a week, 20-25 mins*)
  - Students will be prompted to journal either in their Nature Journals, Book of Centuries, or Commonplace Journal about their memorable lessons or experiences from the past week.
- **Sacred Music** (*Once a week, 20-25 mins*)
  - Students learn solfege, pitch, harmony, and sacred hymns through ear training. They sing folk songs, liturgical hymns, and traditional sacred music.
- **Artist & Composer** (*Once a week, 20-25 mins*)
  - [Ambleside Online Rotation for Artists & Composers](#)



- Students do a picture study or listen to the musical selection and discuss.
- **Grammar/Copywork** (*Twice a week, 20-25 mins*)
  - 3rd - 8th Grade
  - Students are expected to write in cursive.
  - Once a week: Students write, annotate, and learn grammar using their copywork or [Daily Grammar Practice](#) selections.
  - Once a week: Students copy and have dictated selections from the books they are reading in class according to the Copywork Booklet [\(example\)](#) for their class that year.
  - At Home, students are expected to complete the assignment from their Copywork Booklet at least twice weekly.
- **Handwriting** (*Twice a week, 10-20 mins*)
  - Kinder - 2nd Grade
  - Students trace and learn cursive using the [CursiveLogic](#) workbook.
  - Students copy and have dictated the 70 Phonograms.
  - Students copy and have dictated the [spelling lists](#) from Spell to Write and Read and practice reading.
- **Circle Time** (*Twice a week, 15 mins*)
  - Kinder & 1st Grade
  - Students “recenter” after lunch to learn and recite the days of the week, months of the year, countries, weather, emotions, and more.
- **Phonics** (*Twice a week, 25 mins*)
  - Kinder - 4th
    - 4th - once a week
  - Using [Spell to Write and Read](#), students drill the [70 Basic Phonograms](#), the [Spelling Rules](#), and learn [Spelling](#).
- **Writing** (*Twice a week, 25 mins*)
  - 4th - 8th
    - 4th - once a week
  - Students work through the classical writing exercises of the Progymnasmata, which include Fable, Narrative, Chreia/Maxim, Refutation/Confirmation, Commonplace, Encomion/Invective, Comparison, Characterization, Description, Thesis, and Law.
  - Class time is spent on instruction and practicing the model.
  - 5th-8th: Students are expected to complete writing exercises at home.
  - All students are encouraged to regularly write narrations based on their reading on their at-home days.
- **Arithmetic & Geometry** (*Twice a week, 20-25 mins*)



## 2024 - 2025 Class Descriptions

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- K-4th: Using the Simply Charlotte Mason [Arithmetic Series](#) students will drill math facts, work problems, and learn arithmetic and geometry skills according to each grade's scope and sequence listed in the book. Each class period ends with a challenging math puzzle or fun game.
    - Using Simply Charlotte Mason is not required At Home. These lessons will stand alone to reinforce the skills being taught in your home.
  - 5th-8th: Using [Saxon Math](#), students will drill math facts, work problems, and learn arithmetic & geometry skills. Each class period ends with a math puzzle.
    - Using Saxon Math is not required At Home. These lessons will stand alone to reinforce the skills being taught in your home.
    - We will not cover every lesson.
  - Students hear stories from Living Books that illustrate these math concepts and learn some history of mathematics.
  - **Latin** (*Twice a week, 20-25 mins*)
    - K-2nd: Students will learn prayers, songs, and some basic Latin vocabulary and grammar, often combined with American Sign Language for memory. Students listen to storybooks in Latin and translate them together.
    - 3rd-8th: Using the [Little Latin Readers](#) course, students read, translate, and work on Latin grammar together in class.
    - 5th-8th: Students are expected to complete lessons At Home and come prepared to class.
  - **Housekeeping** (*Twice a week, 25 mins*)
    - Students learn how to participate in all the campus cleanup. They are responsible for cleaning out and sanitizing their desks, and cleaning the classrooms, outdoor classrooms, and common spaces.
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## High School

- **Overview**

- We provide Weekly Plans listing their assignments.
- Students are expected to fully complete each assignment from these Weekly Plans before attending class.
- We provide grades for each subject taught on campus.
- Through Angelicum Academy, students are provided with a transcript with their Angelicum class grades, and the St. Isidore classes.
  - St. Isidore Academy submits grades directly to Angelicum Academy for their transcript. If you would like to know your students' grades beforehand, please ask their tutor or have your student ask.
- Students are required to participate in [Angelicum Academy](#) online in order to be enrolled in High School at St. Isidore Academy.

- **Shakespeare** (*Once a week, 55 mins*)

- [Ambleside Online Shakespeare Rotation](#)
  - We will read 1 or 2 of these yearly.
- Students are expected to read the assigned play at home and come to class prepared to discuss.
- Students will have the opportunity to perform scenes from these plays on campus. They will receive Drama instruction during these times.

- **Writing** (*Twice a week, 25 mins*)

- Students continue to work through the classical writing exercises of the Progymnasmata, which include Fable, Narrative, Chreia/Maxim, Refutation/Confirmation, Commonplace, Encomion/Invective, Comparison, Characterization, Description, Thesis, and Law.
- Class time is spent on instruction and practicing the model.
- Students are expected to complete writing exercises weekly at home, as well as written narrations based on their reading from all subjects.

- **Theology** (*Once a week, 55 mins*)

- Using Scott Hahn's [Didache Series: Complete Course](#), students are expected to read the chapter, write a narration, and come to class prepared to discuss.
- Students are assigned one paper per semester and one final exam per semester.

- **Science** (*Once a week, 55 mins*)

- Students "[Explore Creation](#)" with Apologia's high school science program.
- 4 year cycle
  - '24-'25: Chemistry
  - '25-'26: Physics
  - '26-'27: Biology





- '27-'28: Health & Nutrition
  - Students perform experiments, work on problems together, and review the assigned readings from the week together to discuss and ask questions.
  - Students are expected to read the chapter at home, write a narration, work problems, and come to class ready to discuss.
  - Students will be tested in class and will work through test questions together once completed.
- **Latin** (*Twice a week, 40 mins*)
  - Year 1: **Latin 1**
    - Students use the [First Form Latin](#) program by Memoria Press.
  - Year 2: **Latin 2**
    - Students use the [Second Form Latin](#) program by Memoria Press.
    - Class time will be used to check their At Home work and discuss new or challenging topics of grammar and translation.
    - Students are expected to prepare for and complete quizzes in class.
- **Sacred Music** (*Twice a week, 25 mins*)
  - Students learn solfege, pitch, harmony, and sacred hymns through ear training and singing folk songs, liturgical hymns, and traditional Catholic music.
- **Logic** (*Once a week, 55 mins*)
  - Using programs such as [The Fallacy Detective](#), [Traditional Logic 1](#), [Traditional Logic 2](#), and other such resources, students receive instruction in formal logic, are given statements to analyze for fallacies, and are assigned team policy debates to be completed On Campus.
  - Students are expected to prepare for debates At Home as well.
- **College Readiness** (*Once monthly lunchtime seminar, 45 mins*)
  - Students will have the opportunity to learn how to make a budget, review and organize their time, cope with the challenges of life outside of home, and interact with all types of people and situations in and out of school.
  - [Booklist](#)
  - 2024-2025 school year will focus on only one section since we will be using lunches instead of a class period
    - '24-'25: People Skills
  - \*2 year cycle beginning in 2025-2026 school year with a once-a-week class period
    - '25-'26: Time Management & Money Management
    - '26-'27: Emotional Management & People Skills
- **Angelicum Online:** (*At Home, day varies depending on grade*)
  - Students participate in a once-a-week, online, live seminar with Angelicum Academy professors and tutors.



## 2024 - 2025 Class Descriptions

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- Students are expected to follow the Angelicum Academy reading assignments daily to prepare for these seminars and to receive their grades.
  - Families choose to enroll their student in either the high school track (minimum requirement), the dual credit track, or the Associates Degree track.
    - Additional information is available on [Angelicum.net](https://www.angelicum.net).
  - Twice a semester, students write a paper for this online class.
  - For their final, students participate in an oral exam during their online class.
  - Cycle year depends on when your student begins High School at St. Isidore. (Example: If your child comes in as a junior, they would begin with Year 1 of Angelicum and complete The Ancient Greeks and The Ancient Romans before graduation.)
    - Year 1 - [The Ancient Greeks](#)
    - Year 2 - [The Ancient Romans](#)
    - Year 3 - [The Middle Ages](#)
    - Year 4 - [The Moderns](#)
  - **Angelicum Seminar** (*Twice a week, 25 mins*)
    - Students break into their grade groups to discuss the readings assigned from the previous days; giving them an opportunity for in-person discussion.
-